## CASS CITY ELEMENTARY SCHOOL PARENT/STUDENT/TEACHER COMPACT

The Cass City Public School staff, parents, and community guide each child in achieving his or her greatest potential. We provide a diversity of experiences which integrates excellence in education with the child's individual abilities and unique talents. We share the responsibility, in a safe and secure environment, for student acquisition of academic, creative, emotional, physical and social skills necessary for entering society as contributing members. We strive to enhance each child's experience at Cass City Public Schools by continually assessing and evaluating our attainment of these goals as measured by descriptive outcomes.

## Parent/Guardian Agreement

| It is important to have my child reach his/her full academic potential and succeed. Therefore, I will encourage him/her by doing the following items that are checked:  |
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| See that my child attends school regularly and is punctual.   |
| Establish a time and a place for homework.  |
| Supervise the completion of homework and home activities with my child.   |
| Support the school staff and respect the learning environment of others.  |
| Promote an environment at home so my child understands that living in a group, whether it be a family or classroom, requires standards of behavior and cooperation, and that one must accept the consequences of one's actions. |
| Model respect by going to the teacher first about any concerns, trying to keep lines of communication open, and understanding that there are two sides to every issue.  |
| Limit and monitor my child's TV and movie watching.   |
| Encourage daily reading at home.  |
| Comments:   |
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| Parent/Guardian Signature   |
| CORES.  |

## Student Agreement

| I believe it is important that I work to the best of my ability. Therefore, I will:   |
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| Come to school every day and be in class on time.   |
| Have quality homework completed and turned in on time.  |
| Bring the materials that I need to every class.   |
| Always try to work to the best of my ability and ask for help when I need it.   |
| Show respect for myself, my school, other students, and belongings.   |
| Follow the rules at my home and school.   |
| Believe that I can learn and I will learn.  |
| Student Signature   |
| Stadent Signature   |
|   |
| Professional Educator   |
| As a professional educator, I will do the following, along with all other Cass City staff:  |
| Provide an environment conducive to learning.   |
| Have high expectations for me and my students by using methods and techniques that  |
| work for my classroom.  |
| Maintain open lines of effective communication with my students and their parents in<br>order to support student learning.  |
| Seek ways to involve parents in classroom activities.   |
| Provide enriched and challenging instruction that is aligned with state core curriculum.  |
| Respect the students, their parents, and the learning culture of the school.  |
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| Professional Educator Signature   |
| Administrator Signature   |
| The School Improvement Team will evaluate the quality of parent involvement at the end of each  |
| school year. The team will look at attendance rates at parent/teacher conferences; collect a count of the number of parents volunteering at the school, and collect parent perception surveys each year. Data will be compared to the previous school year hoping to see improvement in all data collected. |
|   |
| Data Cart   |
| Date Sent:  |
| Date Received:  |