

## Cass City Board of Education Goals

To update the school board's responsibilities in the areas of goal setting, policy development, superintendent evaluation, budget review and approval, curriculum review and approval, staffing, and facilities; for the 2023-2024 school year, the Cass City Board of Education will

1. Prioritize and support the goals of the District Strategic Plan, School Improvement building Plans, and Superintendent.
  - A. Safe, Orderly, and Equitable Environment: ***Provide a safe, orderly, and equitable environment free of mental and physical harm in which our school strives to eliminate barriers to education that promote positive behavior in an effective learning atmosphere.*** (Positive Behavior Support programs; Capturing Kids Hearts; welcoming, safe, and supportive school environment through threat assessments, reducing student discipline, support through School Resource Officer, evaluate and improve surveillance cameras/door locking systems through safety committee; Social Emotional Learning, District Wide Crisis Communication Plan, PBIS implementation);
  - B. Climate of High Expectations and Professional Growth: ***Foster a culture that empowers ALL district-wide staff to achieve their highest level of professional growth in the areas of ethical behavior, personal responsibility and accountability, as well as, competency and effectiveness through quality professional development opportunities, professional learning communities, peer coaching, collaboration, mentoring and supervision.*** (superintendent and district-wide staff evaluations; Orientation and training for new staff, K-12 Coaching Model with priority on Explicit Instruction; and support social emotional improvement for staff, collaboration between grades, prioritize curriculum resource purchases
  - C. Culture of Continuous Improvement: ***Establish guiding principles, mission, and vision that provide a shared, common language defining what we believe/aspire to accomplish and develop/implement a strategic plan (through a District Team utilizing data-based, decision-making processes) that sets our course and collectively guides Cass City Public Schools and all stakeholders along a progressive path of betterment/improvement of student achievement and well-being*** (ongoing implementation)
  - D. Effective and Efficient Facilities, Resources, and Management: ***Provide facilities that are safe and equitable to enrich the learning environment. Prioritize resources based on data driven decision making and target the needs of our students, staff, and community.*** (follow curriculum resource priority schedule, distribute resources on basis of need and priority, and prioritize facility upgrades)
  - E. Priority Of and Focus On Student Achievement and Well Being: ***Ensure maximal student learning, achievement, and well-being through utilization of evidence-validated curriculum, research-based best instructional practices, assessments used to inform instruction and continuous inquiry into new and improved practices that support learning, achievement and student well-being.*** (effective teams- district, building level,

specialty/initiative, grade level, department, curriculum; ongoing formative assessments; integration of physical activity throughout school day; efficient homework practices; encouragement for and exposure to vocational/technical education options; all activities outlined in the School Improvement Buildings Plans)

- F. Positive Home-Community-School Engagement and Relations: ***Partner with families and the community to develop meaningful, reciprocal, and beneficial relationships that support and enhance student achievement and wellbeing*** (parent involvement, community input avenues and involvement, continuation of the CEP food service program, support and collaborate with the Cass City Promise, effective communication through technology)
2. Continually review goal progress through utilization of MDE's Scoreboard, formal building-level team presentations, and Strategic Team updates AND initiate board-level adjustments (e.g. budget, policy, staffing) when necessary.
  3. All board members commit to support Cass City Schools by being visible at school events during the school year.
    - a. All school board members will spend one day in the district to visit classrooms, communicate with staff, observe special student activities/events, and/or view facility needs/improvements.

