

Cass City Board of Education Goals

2015-2016

Curriculum/Student Achievement (Based on the most current data vs. the previous year's data)

- 85% of all 3rd graders will be proficient in reading based on 3rd grade M-STEP assessment.
- 20% of students demonstrate academic growth in grades 3-8.
- 20% of students are proficient in all subject areas on MME assessment.
- 90% Graduation rate.
- Elementary staff fully implements new reading basil curriculum with complete fidelity in all grades.
- CCPS will score in the top 3 in all areas and all grades on the M-STEP.

School Board Professional Development

- Board of Education will conduct a Board Governance workshop during the 2015-16 school year.
- Orientation material/packet of information will be provided to all new board members.
- Board members are encouraged to attend one workshop online or in person in an area of their choosing.
- All board members will attend either the fall or spring county school board workshops.

Finances

- District will maintain its fund balance at 10% or above unless an emergency occurs which requires the fund balance to dip below this amount.
- District will be fiscally responsible with all district spending.
- Superintendent and CFO will report to the school board on a monthly basis on financial matters pertaining to district finances.

Visibility

- All board members will attend as many school and community events as possible during the school year.
- All board members will visit one school building and visit classrooms during the school year.
- Superintendent will be visible in the district and community.
- Superintendent will visit classrooms as much as possible to observe daily instruction in the classrooms.

Superintendent/School Board Relations

- The superintendent will develop positive relationships with all school board members and treat each member equally at all times. All information will be shared with each school board member on an equal basis.
- The superintendent will communicate to all school board members in a timely manner and inform each school board member of items of urgency/importance immediately upon being notified of a situation that warrants board attention.
- The school board will treat the superintendent with respect with regards to decisions that are made that impact the district and back his decision as much as possible.
- School board members will not let outside interest groups dictate how the board or district central office operates.